

EHI-01

**Bachelor's Degree Programme
(BDP)**

**ASSIGNMENT
For July 2013 and January 2014 Sessions**

**Course Code: EHI-01
Modern India: 1857-1964**



**Faculty of History
SCHOOL OF SOCIAL SCIENCES
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-68**

Assignment

2013-14
Programme Code: BDP
Course Code: EHI-01

Dear Student,

Now you will have to do one assignment for this elective course. This is a Tutor Marked Assignment (TMA) and it covers the entire course.

Before attempting the assignment, please read the instructions provided in the Programme Guide.

Assignment Nos.	Date of Submission	Where to send
Assignment-1 (TMA) For July 2013 Session Students	31st March 2014	The Coordinator of your Study Centre
Assignment-1 (TMA) For January 2014 Session Students	30th September 2014	The Coordinator of your Study Centre

Now read the following guidelines carefully before answering the questions:

GUIDELINES FOR WRITING THE ASSIGNMENT

In writing the assignment keeps the following things in mind: Social Science/History writing of any kind involves (a) Planning (b) Selection (c) Presentation and (d) Interpretation.

a) Planning : Think out what you are asked carefully. Go through the units and in case you want any additional material, try to locate it in the Library.

See whether the question is of (i) 500 words, (ii) 250 words, or (iii) 100 words. For the first and second it may be necessary to write a description with a comment. For the third YOU have to pick out the necessary facts and arrange them precisely.

b) Selection : This means picking out from your material the matter important for answering your question:

For this:

i) Take notes of the relevant material.

ii) Look them over carefully. Delete information not directly relevant to the question.

iii) Prepare a first draft. This will help you in getting a clear idea of what information you want to put down and what you want to leave out. This will also help in giving your plan a practical shape.

C) Presentation : Prepare now a second draft. This is important for putting down your ideas in a sharp and clear manner. With this you will get an idea as to how you will be able to state what you want to say within the word limits.

Prepare a third or a final draft to check out whether you have put down all you wanted to say. Read to check whether your answer is within the word limits.

D) Interpretation: Interpretation is a constant process in history writing. It is already reflected in your planning and selection. Explanatory comments with phrases like may be, because, could be, etc., immediately introduce an element of interpretation in writing itself. Here you have to be careful that these comments can be supported by the material you have in the answer.

Note: In case you run short of time you should

- i) prepare a rough draft, check that you haven't left anything out, and
- ii) Go on to write the final draft.

Now we believe you are ready to answer the questions.

Modern India: 1857-1964
Assignment
TMA

Course Code: EHI-01
Assignment Code: AST/TMA/2013-14
Total Marks: 100

Note : All questions are compulsory. Marks are indicated against each question.

Section 1: Answer each question in about 500 words.

1. **What do you understand by the term ‘de-industrialisation’?** What was its impact on the Indian economy ?. 20

OR

Write a note on the social reform movements in nineteenth-century India.

2. Discuss the different stages of the Civil Disobedience Movement. 20

OR

Analyse the reasons for the failure of the Revolt of 1857.

Section 2: Answer each question in about 250 words.

3. Describe the various types of land settlements in colonial India. 12

OR

Discuss the relationship between Indian National Congress and the Indian capitalist class.

4. Discuss the main characteristics of the popular movements during the second half of nineteenth century. 12

OR

Discuss the non-Brahman movements in western and southern India.

5. Write a note on the Swadeshi Movement in Bengal. 12

OR

What was the state of Indian agriculture before 1947? What measures were taken to bring about improvements in agricultural production after 1947?

6. Discuss the various phases of the development of colonial economy in India. 12

OR

What were the Cripps Proposals? Why did the Congress reject them?

Section 3: Answer in about 100 words each.

7. Write short notes on any **two** of the following: 6+6

- a) Bharatendu Harishchandra
- b) Home Rule Leagues
- c) Government of India Act, 1935
- d) Santhal rebellion